












Westfield School Junior House  
Curriculum Information for Year 3-4  
Summer Term 2023

<p><b>Mathematics</b></p> 	<p>We will have in-depth, hands-on focus on the following topics:</p> <ul style="list-style-type: none"><li>• Mass and Capacity (Year 3) / Decimals (Year 4)</li><li>• Money</li><li>• Time</li><li>• Shape</li><li>• Statistics</li><li>• Problem-solving and reasoning tasks throughout all of the above topics</li><li>• Times tables</li></ul>
<p><b>English</b></p> 	<p><b><u>Theme: Fairy tales</u></b></p> <p><b>Drama, Speaking and Listening</b></p> <ul style="list-style-type: none"><li>• Use spoken language to develop understanding through imagining and exploring ideas</li><li>• Select and use appropriate registers for effective communication</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Read aloud confidently</li><li>• Discuss words and phrases that capture readers' interest and imagination</li><li>• Answer vocabulary, inference, prediction, explanation and retrieval questions</li><li>• Guided reading text – The Hodgeheg</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar</li><li>• Draft and write by composing and rehearsing sentences orally</li><li>• Write our own Fairy tales</li></ul> <p><b>Punctuation and Grammar</b></p> <ul style="list-style-type: none"><li>• Identify word class e.g. nouns, verbs, adverbs, adjectives</li><li>• Capital letters, full stops and paragraphs</li><li>• Adverbs</li><li>• Prepositions</li><li>• Apostrophe for possession</li><li>• Apostrophe for contraction</li></ul>

**Westfield School Junior House**  
**Curriculum Information for Year 3-4**  
**Summer Term 2023**

<p>Science</p> 	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• What plants need in order to grow</li> <li>• Labelling the parts of plants</li> <li>• Plant lifecycles</li> </ul> <p><b>Forces and Magnets</b></p> <ul style="list-style-type: none"> <li>• Pushes and pulls</li> <li>• Faster and slower</li> <li>• Comparing movement on different surfaces</li> <li>• Scrapyard challenges</li> <li>• Making a compass</li> </ul>
<p>Humanities</p>   	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• The countries and cities of the UK</li> <li>• Naming and locating rivers within the UK</li> <li>• Naming and locating the counties in the UK</li> <li>• Map and atlas skills</li> <li>• Identifying ways London has changed over time</li> <li>• Identify the importance of the prime meridian to London’s history</li> <li>• Describe and understand how the UK has changed over time</li> </ul> <p><b>RE – Hinduism / Easter</b></p> <ul style="list-style-type: none"> <li>• The Person of Jesus</li> <li>• Religions in the local community</li> </ul>
<p>Computing</p> 	<p><b>Logo using Turtle Academy</b></p> <ul style="list-style-type: none"> <li>• Using a series of commands to draw pictures using lines, angles and shapes</li> <li>• Branching databases</li> <li>• Animation</li> </ul>
<p>Art</p> 	<p><b>Indian Art</b></p> <ul style="list-style-type: none"> <li>• Sunsets and pattern – review examples and create our own version</li> </ul>

**Westfield School Junior House**  
**Curriculum Information for Year 3-4**  
**Summer Term 2023**

<p><b>French</b></p> 	<p>This term, our first topic will be based on the book ‘Ours brun, dis-moi’ by Eric Carle. Our focus will include learning the animal nouns in the story, recognising whether they are masculine or feminine and learning that adjectives of colour come after the noun.</p> <p>Our second theme will be ‘La Météo’. We will explore the names and locations of some French towns and some key weather expressions.</p> <p>We will also explore key vocabulary and songs for the visiting theatre production of ‘Les Aventures de Lapin’.</p>
<p><b>PSHE</b></p> 	<p><b>Belonging to a community / Media Literacy and digital resilience</b></p> <ul style="list-style-type: none"> <li>• Physical health and mental wellbeing – Choices which affect health, healthy and unhealthy choices, feelings and habits.</li> <li>• Growing and changing – Identify own strengths, recognise common challenges and strategies to manage set-backs.</li> </ul>
<p><b>PE</b></p> 	<ul style="list-style-type: none"> <li>• <b>Athletics</b> - sprints, middle and long distance running, relays, hurdles, long jump, high jump, overarm throwing with rounders ball and foam javelins, shot put and discus techniques</li> <li>• <b>Cricket</b> - rules, batting, bowling, fielding, scoring, tactics</li> <li>• <b>Rounders</b> - rules, batting, bowling, fielding, scoring, tactics</li> <li>• <b>Tennis</b> - rules, racquet grip, groundstrokes, volleys, serves, targets, rallies and gameplay</li> </ul>
<p><b>Music</b></p> 	<p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• Sing in unison and use dynamics effectively</li> <li>• Compose accompaniment using boomwhackers</li> <li>• Understand stick notation and create patterns from rhythms</li> <li>• Show high and low notes on a stave</li> </ul>